

Attachment C: Creating a Video Viewing Guide

To create a video viewing guide for students, follow the steps below:

- Play the video. As you hear or see information deemed important, pause the video and write a question that corresponds to the information you want students to remember. An effective way to do this is to quote the video directly (you may have to replay the scene to do this), and omit the information you want students to learn so that they can fill in the blanks.
- Continue this process until you have watched the entire video.
- Aim for a total of 25-30 questions.
- At the end, you may also wish to add a few open-ended questions that encourage the students to think critically about the video as a whole. For example, as appropriate, you may wish to design these open-ended questions to help students
 - compare or contrast selected concepts or images from different parts of the video
 - consider the causes or effects of events or situations presented in the video
 - relate the concepts in the video to concepts studied in previous organizing topics or in previous grades
 - discover connections between the video and the present-day with regard to concepts, practices, or events.