

Attachment F: Map Exercise 2—The Islamic Empire

Using the Internet, textbook resource materials, or a map program, locate a map that shows the Eastern Hemisphere, or more specifically all of the area from India to the Atlantic Ocean. Use the same map for Map Exercise 1 and 2, or use a physical map for one and a political map for the other. Before giving this assignment to students, make sure that the selected map contains all of the information the students will be asked to find.

1. Copy the map on one side.
2. On the other side, create a set of directions and a set of questions. The students will use the map they created to answer the set of questions.
3. Instruct the students to annotate their map as follows:
 - Draw in and shade the lands that were conquered before Mohammed's death. **
 - Draw in and shade the lands that were conquered under the Rightly Guided Caliphs. **
 - Draw in and shade the lands that were conquered under the Umayyad Dynasty. **
 - Label the following cities:
 - Mecca
 - Medina
 - Jerusalem
 - Damascus
 - Baghdad
 - Constantinople
 - Label the following bodies of water:
 - Atlantic Ocean
 - Indus River
 - Draw a pair of swords where the Battle of Tours took place.
 - Place a "1" next to the Muslim's holiest city, a "2" next to the second holiest city, and a "3" next to the third holiest city.
 - Draw a star with a circle around it next to the capital during the Umayyad dynasty.
 - Draw a star next to the Muslim capital under the Abbasid dynasty.
4. Develop questions appropriate for students' abilities. Questions should include the following:
 - If you traveled from Mecca to Baghdad, what intermediate direction have you traveled?
 - How far is it from Damascus to Jerusalem?
 - What bodies of water bordered the Islamic Empire on the east and west?
 - Is this map a physical or political map?
 - What projection is this map?

**Depending on the level of student, consider drawing in the boundaries ahead of time and having students shade in the territories, using a particular color.