

Attachment C: Events of the Cold War Activity

1. Student objectives

- Analyze the following events of the Cold War
 - NATO v. Warsaw Pact
 - Korean War
 - Vietnam War
 - Berlin Wall
 - Cuban Missile Crisis
 - Communist build-up in China
- Prepare and present a presentation for class.

2. Project outline

Day One

- Teacher divides class into groups
- Teacher describes assignment
- Students divide work
- Students conduct research with library books and computer lab

Day Two - Five

- Groups work to research information
- Groups prepare a Presentation Script
- Groups prepare storyboard

Day Six

- Walking tour of storyboards
- Review questions activity to be completed while going through the tour

3. Procedures for required work

The Research

- Students will be given a sheet of paper with the information that is required to be covered in the presentation
- Each person must site sources where information is found.

The Story Board

- Students should acquire split display boards.
- Storyboards must contain the following:
 - Title
 - All information mentioned on the Research Sheet
 - Pictures with captions
 - Political cartoon (may be drawn or downloaded from Internet)
 - Chart
 - Map of the area where event took place
 - Timeline
 - Works Cited page placed on the back of the tri-fold board
- Items should be typed and in large font so it can be easily read. Students should avoid colors that are too light.

The Walking Tour

- Groups will be divided into four groups. Each member will present the storyboard when groups take a walking tour of the different Cold War Events. Each tour group will have a member from each research group.
- Tour will take place in an area where storyboards can be spread out. Groups will have space enough so they will not be talking over one another.
- Each group will prepare a plan for presenting the information. Plan will be copied and given to each member of the presenting groups. Creation of a script would be helpful.
- Stories that are going to be told may be written down, but students should be familiar with the story so that it does not have to be read verbatim.

The Review Activity

- Each research group will prepare a set of five questions. Students will write the answers to these questions during the walking tour.
- Questions should be written in a way that makes them easy to answer while listening to the presentation.
- At the end of each presentation, the presenter will collect the sheets and the groups will grade them together.

Grading

Work in library	10 pt
Bibliography	10 pt
Evaluation of group members	30 pt
Creativity of board	15 pt
Review activity	25 pt
Quality of tour presentation	20 pt
Completeness and accuracy of information	50 pt
<i>Total</i>	160 pt

Useful Web Sites

“Education Place.” *Maps Online*. <<http://www.eduplace.com/ss/ssmaps/>>. This site permits visitors to print a variety of maps.

Yahoo.

<http://dir.yahoo.com/Arts/Humanities/History/By_Time_Period/20th_Century/Cold_War/>. This site contains links for resources on the Cold War.